Engineering school
5-year course
Post-Bac + 2 years' higher education

IG2I

Digital engineers at the service of society

INITIAL TRAINING

LEARNING

Charles and Noé
Students in 5th year

centralelille
IG2I

IG2I, a Centrale Lille Institute school

4 engineering schools

2 campuses

2,200 students

100 corporate partners

160 academic partners

Centrale Lille Institut, a major player in higher education and research

As a public higher education and research institution, **Centrale Lille Institut has been training top-level engineers and researchers since it was founded in 1854.**

It is made up of **four engineering schools** (École Centrale de Lille, which trains general engineers, École Nationale Supérieure de Chimie de Lille (ENSCL), which trains chemical engineers, IG2I, which trains digital engineers, and ITEEM, which trains entrepreneurial management engineers) and brings together nearly **2,200 students on its two campuses.**

Centrale Lille Institut offers **14 Masters courses**, two of which are international. Through its three doctoral schools, the institution also confers doctorates.

The Institute plays a major role in innovation and research. Its **seven research laboratories** carry out innovative projects and contribute on a daily basis to the development of scientific knowledge and innovation within businesses and society.

IG2I:

- **Public school in Lens**
- State-fixed tuition fees of **€2,572** per year, **free for scholarship holders**
- Accredited by the Commission des Titres d'Ingénieur **(Cti)**

Cti Commission des titres d'ingénieur

DIPLÔME D'INGÉNIEUR CONTRÔLÉ PAR L'ETAT

CONFÉRENCE DES GRANDES ÉCOLES

Becoming an IG2I engineer

means designing tomorrow's technologies today!

At IG2I, we train **expert engineers who are passionate about designing, developing, deploying and maintaining systems and applications,** taking into account the needs of their users. Our engineers, at the forefront of current technologies and contributors to future ones, demonstrate creativity, rigour, and boldness in each of their tasks. Their aim is always to improve the interaction between the robot, the system, the IT solution and its user, while seeking to make the world a better place.

Located in the heart of Hauts-de-France, a region historically shaped by industry, IG2I stands out for **its human dimension and its commitment to inclusion.** Each year, between 30% and 40% of our students receive grants, reflecting our mission of social inclusion and our contribution to the socio-economic revitalisation of the region.

The school offers a **high-level education that stands out for its innovation**, with a large number of projects throughout the course, and **its strong professional dimension**, with 78 weeks of work experience spread over the 5 years and the possibility of **completing the course as an apprenticeship.**

We're proud to train nearly 60 responsible, independent engineers every year, with strong human values, solid technical skills and a great ability to adapt!

Michel HECQUET
Director of IG2I

Digital engineers at the service of society

Digital is everywhere!

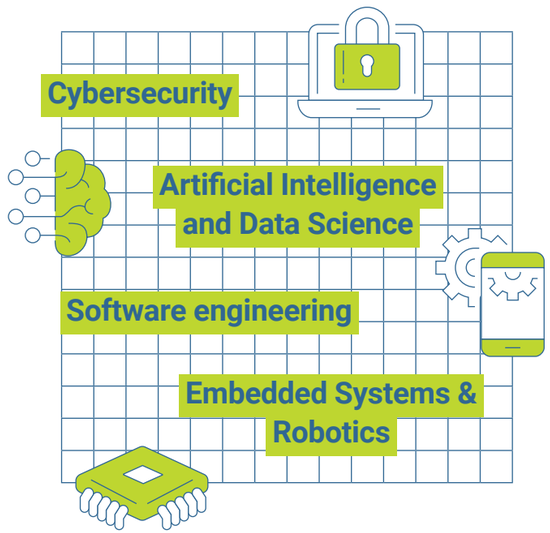
Whatever the sector - services to individuals, local authorities or businesses - they all need engineers trained in digital engineering!

Digital technology can be found in both complex industrial equipment and everyday objects (mobile phones, household appliances, charging points, etc.). Digital is everywhere! These new technologies call on a number of **highly integrated disciplines.**

In this context, digital engineering is required to integrate **increasingly complex systems,** often **embedded**, while taking into account constraints (power consumption, environment, etc.) and for which **interactions** between **hardware** and **software** are **increasingly strong.**

The lightning acceleration of digital transformations is impacting the whole of society.
The vast majority of business sectors have **growing needs in the following areas information systems** (software engineering, cloud architect, data analyst, etc.) and the **development of new technologies** based on the **integration of connected objects** and **embedded electronics,** particularly in the field of Industry 4.0 (automation engineer, electronics engineer, robotics engineer, connected objects, etc.).

We also need to support this dynamic with training in areas such as **massive data management and analysis, cybersecurity, artificial intelligence, energy efficiency**... all of which will be important not only in the world but also in the physical world.



A dual competence in software and hardware

IG2I aims to train digital engineers in the **design and integration of innovative and responsible digital components and solutions**, which can be integrated into complex systems, **combining the software and hardware aspects.**

With the aim of training **multi-skilled engineers in the digital sciences**, the courses offered at IG2I cover a wide range of subjects, from analogue and digital electronics to computer science, including digital systems in the cloud and communicating embedded systems. The course also relies on solid foundations in the humanities, linguistics, and organisational sciences, knowledge and skills that are essential for an engineer who is a driving force in business and society.

It is within this framework that IG2I trains **engineers to serve society** by integrating **future societal and environmental issues.**

A unique programme

The course offers a **multi-disciplinary foundation** from year 1, combining both hardware and software aspects (strong interaction between the digital and physical worlds) **over the first four years**, before offering more in-depth courses.

The multidisciplinary foundation

The first four years are devoted to acquiring fundamental knowledge and discovering the corporate world. **At the start of the programme, all courses begin with no prerequisites, to enable students to acquire a solid grounding in the various subject areas.** These solid foundations acquired during practical work (40% of the time spent in practical sessions with 12 to 16 students) enable you to develop adaptability in fields that are constantly changing - **it's all about learning to learn!**

The courses cover several areas:

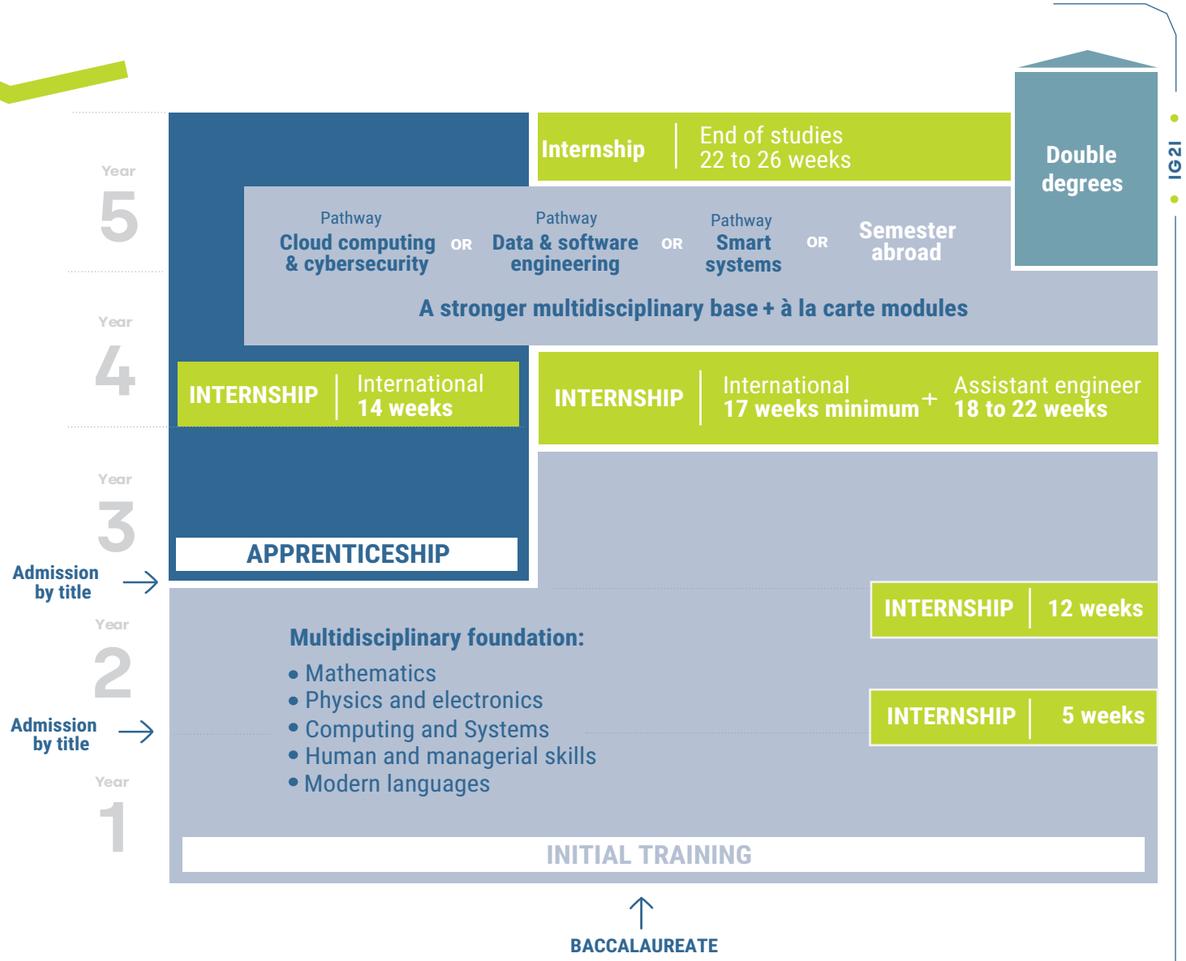
- **Mathematics** applied to engineering sciences and computer science, etc.
- **Computing and Systems**: algorithms, programming, data structure, web, etc.
- **Physics and electronics:** logic, analogue and digital electronics, electricity, automation, etc.
- **Modern languages:** 4 hours of English per week in groups of 16 students. Optional second modern language
- **Human and managerial skills:** communication, corporate finance, management, project management, economics, etc.

Helping you succeed

The success of each student is a goal for the entire teaching team. This is why regular monitoring of each student by a dedicated team, starting in the first year, enables us to identify students who need **individual, personalised support.**

The Voltaire project

In 1st year, students are taking part in Projet Voltaire, a project aimed at improving young people's written expression. It represents 20 hours in the curriculum and leads to a certificate.

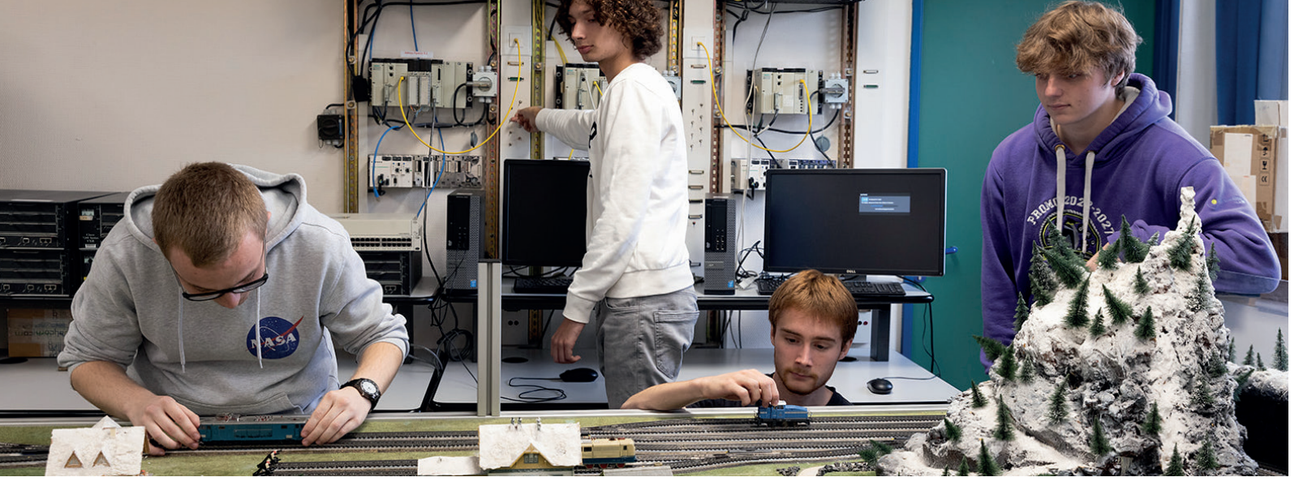


Student or apprentice? The choice is yours!

IG2I offers two routes to the title of engineer, accredited by the Commission des titres d'ingénieur (Cti).

Initial training as a student begins after the baccalaureate (A-levels) and lasts 5 years. **Apprenticeship training** (sandwich course - apprentice status) takes place over the last three years of the 5-year course after 2 years' higher education. As holders of an employment contract, apprentices really are part of the company. They fully absorb its culture, methods, and tools.

The skills to be acquired are the same regardless of the pathway taken.



More than 450 hours to develop your expertise!

In 5th year: the choice of advanced course pathways

Whether you have followed the **initial training** or the **apprenticeship programme**, **the final year of the course is the same**: it is a year of in-depth study and expertise.

You will follow common courses related to **soft-skills, English, projects and hakathons**, and you can personalise your year by choosing one of the 3 advanced course pathways.

To develop your expertise in one of three areas:

120 hours of lessons for the pathway

More than 80 hours of themed lectures

260 hours of final year projects* related to the pathway

*FYP: Final year project (or PFE in French for Projet de fin d'études, see p.13)

IG2I

1 Pathway
Cloud Computing & Cybersecurity

Cloud computing is revolutionising the way we design and deploy applications. Engineers must now master a constantly evolving technological ecosystem, including virtualisation, containerisation and orchestration. This migration to the cloud offers unprecedented flexibility and scalability but requires specific expertise to take full advantage of its benefits.

At the same time, cybersecurity is becoming a major issue in an increasingly digital world. Computer attacks are increasing in number and sophistication, jeopardising the confidentiality, integrity and availability of data. Security professionals need to develop advanced skills in protecting information systems, detecting threats and responding to incidents.

This pathway will train engineers to design high-performance, secure cloud architectures. They will acquire the knowledge needed to deploy applications in the cloud while implementing robust global security measures to protect data and infrastructures.

- Security
- Virtualisation
- Automation

2 Software Engineering
Pathway

Designing tomorrow's software solutions requires future engineers to work in technical environments where, in addition to their initial development skills, it has now become essential to think across the board about integrating the needs associated with new digital uses.

- Big data
- IA - machine learning
- Software architectures

The **handling and processing of massive data** (big data, data analysis), **machine learning, AI**, secure design, and integration into native or hybrid cloud environments are just some of the areas that will be explored in this course, which will also focus on new software architectures. The focus will be on methods for designing software solutions based on quality and sustainable development.

3 Smart Systems
Pathway

Whether in areas linked to the transformation of industrial systems, the city or the home, the technological environment will revolve around **intelligent, communicating, and autonomous objects.** Smart factories, smart cities, or smart homes, these intelligent systems of tomorrow will will lead us to more complex but also richer interactions with our environments. To meet the challenges of increasing complexity, **robotics** will help to automate the operation of these systems. There are many examples: production lines, transport systems, domestic robots, etc.

These systems are expected to provide increasingly complex, coordinated services, while reducing their impact on the depletion of resources, particularly energy resources. **Optimal design, control, automation and supervision** are all at the heart of this specialisation. In addition to these aspects, this course will also enable you to take into account innovative software approaches, based in particular on the collection and processing of massive data and the implementation of **artificial intelligence techniques**, for example to ensure the diagnosis or predictive maintenance of all these systems.

- Energy
- Robotics
- Supervision

Apprenticeship engineer

Another way to learn

IG2I offers an apprenticeship pathway (sandwich course). Also authorised by the Cti (Commission des titres d'ingénieurs), enabling students **to obtain the same engineering degree as under a student status.**

The course lasts three years, during which time the student, considered to be an apprentice engineer, alternates periods of training at the school with periods of training in a company. During these three years, they acquire both the scientific and technical fundamentals and also develop business skills.

Throughout their training, apprentice engineers benefit from **dual supervision** (by an apprentice supervisor and a tutor-teacher), enabling them to assess their progress on a regular basis.

Apprenticeships enable you to finance your studies while benefiting from high-quality training

Under the 3-year fixed-term contract signed with the host company, you will receive remuneration calculated as a percentage of the index-linked guaranteed minimum wage (SMIC) or the sector agreed minimum wage, depending on your age and level of apprentice-engineering study.

For 3 years, the apprentice-engineer holds a **real position and quickly takes on the management of tasks in complete autonomy.**

It's a unique opportunity to demonstrate your full potential as a future employee.

Apprentice* remuneration

**As a percentage of the minimum wage*

	Between 18 and 20 years	21 years and over
1st year	41 %	53 %
2nd year	49 %	61 %
3rd year	65 %	78 %

3 years of training and work experience

While training, the apprentice engineer works in a team on real cases. Most of the teaching takes the form of tutorials, practical work or projects.

The **third year is shared with student engineers.**

This is a **year of in-depth study and expertise.**

You follow common courses such as **soft skills, English, projects and hakathons** and personalise your year by choosing one of the advanced course pathways.

81 WEEKS OF WORK EXPERIENCE

62 WEEKS OF LESSONS

14 WEEKS ABROAD

The work-study rhythm

	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MARCH	APRIL	MAY	JUNE
YEAR 1	9		5	5	5		6	3	5	4	4	4	2
YEAR 2	6	14			4		4	5	4	5	4	6
YEAR 3	9		7	2	7		2	7	19			

The work-study schedule is subject to change depending on teaching constraints and school holidays.

In summary, apprenticeship means:

- High-quality training with double tutoring
- Professional experience and a first employment contract
- Attractive remuneration and company benefits (paid leave, luncheon vouchers, health insurance, etc.)
- Free IG2I registration fees during the 3-year course

The company at the heart of training

Projects: real work experience with professionals!

Real-life situations are one of the main objectives of the IG2I.
They facilitate learning through practical cases and complement academic training.

In 1st year

Two **projects** enrich the curriculum:

One focusing on **institutional communication**, the other on **software developments** (creation of a games engine and then a mini web project).
There's also the **Voltaire project**, which aims to improve grammatical and spelling skills.

In 2nd year

Two projects, each lasting around **100 hours**, are offered.

- **The IT project,** in conjunction with a «client» company, involves developing software and/or web applications as a group.

- The industrial project focuses on the development of one or more electronic functions of a system such as drones, robots or smart objects.

The projects are particularly rewarding, as they allow the application of acquired knowledge while adding a human aspect: managing the personalities and strengths of each individual.

One of the most memorable projects for me was the industrial project in 2nd year It was the first time we'd started with a simple idea, and as the months went by, we realised just how complex it would be to implement. This gave us a new way of thinking, which is now a real asset in the professional world.

Arthur H, 4th year student

In 3rd year

Two projects focusing on **connected objects** (IoT) and the **design of embedded systems** in the form of practical work:

The aim of these projects is to **develop a complete system** using a PC, sensors and managing information processing and supervision.

In 4th and 5th year: The FYP

FYP stands for **Final Year Project** (or PFE in French, for Projet de Fin d'Études). This is a real project entrusted to and financed by a company or laboratory. In collaboration with the partner, it begins in 4th year (30 hours) with the drafting of specifications. This FYP (PFE in French) **can also take place as part of an entrepreneurship project in conjunction with the PEPITE network**. Student engineers can benefit from student-entrepreneur status and a grant of between €5,000 and €10,000. Their project can also be continued in the final semester (S10) during the work placement period.

Two assigned tutors supervise the project group. This project is based on **a number of items relating to innovation**, a bibliographical study related to the research aspects, and the drafting of specifications, a functional diagram, and the production of a prototype. This is then put into practice, with the **educational objective of supplementing knowledge through practice.**

The FYP (PFE in French) will be linked to the chosen pathway, enabling you to **strengthen your skills in the design and integration of innovative digital solutions.**

The company at the heart of training

WORK PLACEMENTS: 78 weeks minimum

Work placements

Work placements are a key part of the training programme. They enable you to put into practice the scientific knowledge and technical skills acquired at school and to supplement them with field experience. **This combination of school and company contributes to the training of engineers who are both immediately operational and adaptable to the needs of companies.**

1st year: min. 5 weeks

The aim of this **introductory placement (a manual work placement)** is to gain initial experience in industrial settings or various sectors of the service industry and beyond. This work placement provides an insight into the world of industry, without any sector restrictions, through a production or service organisation assignment.

2nd year: min. 12 weeks

The aim of this work placement is to give the student a **better understanding of the work of a technical engineer,** both in terms of technical activity and human responsibilities. During this work placement, supervised by an engineer, the aim is to take charge of a technical subject (IT or electronic development, working on a production line, carrying out a project, testing and analysis, documentation) related to the subjects covered in the course.

3rd and 4th year: 18 to 22 weeks

Lasting from 18 to 22 weeks, the aim is to **carry out assignments as an assistant engineer,** performing tasks involving system design, technical studies and implementation, testing, documentation and implementation of a work methodology.

The engineering assistant work placement must include project management. This can be combined with an international placement.

5th year: 22 to 26 weeks

This 22- to 26-week work placement is designed to **give you experience of the responsibilities and activities of an engineer.** This work placement is designed to enable you to apply the techniques taught, deal with a variety of organisational dimensions, implement conceptual and methodological approaches, and develop the interpersonal skills that are essential for engineers. The dimensions of project management, quality assurance, and functional and technical studies must be addressed with a sense of responsibility and initiative.

17 weeks abroad

This minimum 17-week work placement is designed to give you the opportunity to gain international experience and discover a different approach to work through total immersion in an **English-speaking environment within a company and/or research laboratory.**

IG2Iennes meetings

The aim of these meetings is to bring together IG2I student-engineers and business professionals at round tables each year to discuss the challenges of tomorrow.

These meetings are organised every year by an association of students and involve around twenty companies on the themes of machine learning and big data, project management and sustainable development, virtual reality and its applications, electric/hybrid vehicles and their development. It's also an opportunity for companies **to make contacts for future placements and for students to start building their network.**

Conferences

Feedback from professionals is an integral part of the training.

Students have nearly **84 hours of exchanges, in the form of conferences with professionals**, to explore and/or deepen their understanding of technical, functional, and methodological areas. Company visits are also scheduled.

IG2I supports the entrepreneurial spirit!

Victor and Quentin's Qalmo project comes to life at the IG2I!

These two IG2I students came up with the idea, **for their Final year project** (FYP or PFE in French), of designing a mobile application to combat procrastination among young people! They **were able to devote a significant part of their final years of study to creating their application and their company.**

In 2023 and 2024, Victor and Quentin benefited from the status of **Student-Entrepreneur** and were offered office space in the Bazaar St-So coworking space in Lille thanks to the Pépite HDF incubator network and EuraTechnologies, as 2024 incubatees.

Centrale Lille has twice supported the two entrepreneurs through its FAVI (a support fund for development and innovation). This significant funding has enabled them to accelerate the market launch of their Qalmo application (https://www.qalmo.fr).

Beyond borders...

Work placements

In addition to the minimum 17-week work placement at the end of 3rd year in an English-speaking environment, **you have the option of doing your 4th and 5th year placements in a company or laboratory abroad**: the choice is yours!

Half-year mobility

This one-semester mobility programme, open to students or apprentices, enables them to follow several modules of a programme in a university setting other than that of the IG2I and to discover another culture. This mobility is possible in **semester 9** (5th year) of studies at the universities of the Basque Country (Spain) or Laval (Canada) as well as at the École Polytechnique de Montréal (Canada).

This is a non-degree-granting mobility scheme. No additional tuition fees apply at the partner school.

Double degrees at a partner institution

After completing the first four years of the IG2I programme, you can spend between 18 and 24 months studying at a **partner university** to obtain one of the Master's degrees offered under a cooperation agreement. At the end of the six-year course, you will be awarded both the IG2I diploma and that of the partner university. It should be noted that this cooperation enables tuition fees to be kept to a minimum at partner establishments.

Semester mobility and **double degrees** must above all be part of a carefully thought-out educational project that takes into account the skills and abilities you wish to develop as part of your course of study. The partner's programme is covered by a **Learning Agreement** that specifies the courses you will take.

Our academic partners for double-diploma courses

With the University of Sherbrooke in Canada

Professional master's degree (M.Sc.)

- Master's degree in computer science
  - Regular pathway
  - Data science and artificial intelligence pathway
  - Video game development Master's degree in software engineering
- Master's degree in software engineering

The École de Technologie Supérieure de Montréal

Master of Engineering (M.Eng.) with final year project

- Automated Production Engineering
- Information Technology Engineering
- Software Engineering

Laval University

Master's degree in computer science with three possible pathways

- Master's degree in computer science with thesis
- Professional master's degree in computing with work placement
- Professional master's degree in artificial intelligence with work placement

Cranfield University

Master of Science

- MSc Computational and Software Techniques in Engineering
- MSc Applied Artificial Intelligence
- MSc Connected and Autonomous Vehicle Engineering (Automotive)

Mobility grants

International mobility grants are designed to make it easier to plan a stay abroad. More specifically, the aim is to **provide financial support for student engineers who do not have sufficient means to plan their stay abroad with peace of mind** (mobility, internship or double degree). The aim here is to supplement the resources available to student-engineers for their project (personal funds, student loan, work placement allowance, student job, etc.).

There are several schemes available:

- MERMOZ mobility grants (Hauts-de-France region)
- International Mobility Assistance (AMI, Ministère Ens. Sup. & Research)
- Erasmus+ Study & Internship grants (European Union)
- Specific grants and support depending on host country

An enriching and varied student experience!

Involvement with associations: 1/2 day per week

Getting involved, giving meaning, creating or taking part in a non-profit project that brings people together… Voluntary organisations are a fantastic catalyst for personal development. The IG2I encourages you in these initiatives, **which mobilise qualities that are essential for your future profession,** such as autonomy and responsibility.

Sports, cultural, artistic, or social associations: the choice is yours!

BDE • Student Office

Made up of students at all levels, the Student Office is the association responsible for **organising student life on campus**. It organises a multitude of events throughout the year. From parties and sandwich sales to trips and conferences, the BDE **creates unforgettable experiences** for all students.

BDS • Sports Office

Taking advantage of the town of Lens' sports facilities, the students **organise weekly sessions to play football, basketball, badminton, volleyball, dance, and the list goes on.**

Join the teams and defend the IG2I colours at tournaments!

I've had the opportunity to organise and take part in a number of key events at the school, but two in particular have stood out for me.

The first is a short trip to Canada, open to all pupils, with all costs covered by the school associations.

The second major event was the French School Sports Cup. These projects enabled me to acquire a number of soft skills that are highly sought after by companies.

Arthur R, 4th year student

BDD • The Sustainable Development Office

Respect for the environment is a fundamental value of the school. The BDD is committed to **promoting sustainable development within the school.** From raising awareness to reducing waste, the Sustainable Development Office is actively helping to make the Lens campus a **more environmentally-friendly place.**

BDA • The Arts Office

The BDA encourages **creativity and artistic expression**. This office promotes the artistic development of our students through workshops, exhibitions, performances and much more.
It offers space for the imagination.

The students of the RI&JDN association organise the annual graduation gala.

The school, a real place to live for students

IG2I is **a school with a personal touch**. The students genuinely make use of the facilities, happily coming together to work on academic projects or simply to spend time with one another.

The school remains open in the evenings and at weekends, allowing students to meet in a place that is adapted to their needs. Association offices are also located here.

The campus

IG2I is located on the campus of the Jean Perrin faculty in Lens, **10 minutes' walk from the station and the town centre.** There is a **university restaurant** opposite the school and right next to the Moreau student residence. You will also have digital access to certain resources.

The hall of residence

The Moreau residence is a CROUS residence with which the IG2I has established an agreement enabling us to have studios available for our students. Located just a few steps from the IG2I, **the 18 m2 flats are detached**, and include a bedroom, a kitchenette and a bathroom with shower and toilet.
Some accommodation is adapted for people with reduced mobility.

- From €380
- Secure residence
- Private car park
- Internet access

Lens, a town of art and history!

In the heart of north-west Europe, **at the crossroads of three European capitals** (Paris, Brussels and London), Lens-Liévin is the youngest conurbation in France in terms of population.

Ideally located just 20 minutes from Arras, 30 minutes from Lille and 2 hours from Paris by car or 1 hour by train, Lens is famous for having been one of the main urban centres of the Nord-Pas de Calais coalfield with the Compagnie des Mines de Lens.

The coalfield has been a UNESCO World Heritage Site since 2012 and offers a wide variety of landscapes. What's more, the Lens-Liévin Conurbation Community was awarded **the «Pays d'art et d'histoire» label** in January 2008, in recognition of the wealth of local heritage and the local authority's skills in developing the area.

From a sporting point of view, **the Félix Bollaert stadium plays host to many sporting events**, particularly Racing Club de Lens football matches, which have contributed to the town's national reputation!

The Louvre Lens is the result of a partnership between the town of Lens and the famous Paris museum. It houses semi-permanent exhibitions representing the collections of the Louvre Paris and temporary exhibitions.

Full employment for IG2I graduates!

IG2I engineer: an expert profile

Experts in their field, IG2I students are perfectly attuned to the needs and challenges of the companies that recruit them. Independent, responsible, and bold, IG2I graduates offer significant added value to recruiters.

So it's hardly surprising that **less than 4 months after graduation, all our graduates have landed their first job.**

Average starting salary
€40k/an

ACTIVITY RATE
96%

79 %
accepted a **job before graduating**

92%
have permanent contracts

Main occupations

- Fullstack developer
- Devops
- Information Systems Officer
- Maintenance Methods Engineer
- Control engineer
- IT Security Engineer
- Machine Learning Engineer
- Software Engineer
- Research and design engineer

Survey conducted among the class of 2023 within 4 months of leaving the school

centralelille ALUMNI

Together for business: a network spirit!

Centrale Lille Alumni is a network of over 12,000 graduates. A real network of mutual support and trust that fosters everyone's professional and personal development.

The network brings together graduates from 80 countries, organises over 150 events a year and supports your entry into the professional world through mentoring and careers workshops. In addition to the services offered, **the network spirit is reflected in the direct involvement of graduates in the training programme.**

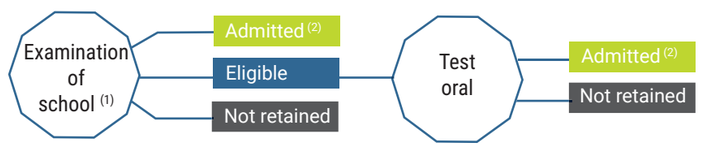
Join IG2I

After the Baccalauréat

Registration for the competitive examination

All applicants (including those with a foreign baccalaureate) must apply via the **Parcoursup** national portal. The application fee is **50 euros**. Applicants in receipt of a French secondary or higher education grant are exempt from the examination fee.

Entrance exam details



(1) subject to the application being complete (2) subject to obtaining the baccalauréat

An admission threshold and **an eligibility threshold** are set each year.

- If your application is above the admission threshold, you will be admitted directly into the IG2I.
- If your application is below the eligibility threshold, you will not be selected.
- If your application is between the two thresholds, you will be considered eligible and invited to an oral test.

Eligible candidates are invited to an oral test: a 20-minute interview to assess the candidate's motivation.

Eligible applicants then choose the day and time of their oral test on the Parcoursup portal. The oral test takes place at IG2I (Lens) for all candidates residing in mainland France.

The results are published on the national Parcoursup portal.

Admission to 2nd or 3rd year

Apprenticeship at Bac +3 level (3 years of higher education)

Admission via the apprenticeship pathway is open to students in their final year or holding a **BTS**, **DUT**, **BUT** or **licence** in the specialist disciplines taught at the IG2I (via apprenticeship or as a student), or in their final year of a **scientific CPGE.**

Admissions are also open to foreign students preparing a diploma equivalent to those mentioned above and demonstrating a B2 level in French.

After a Bac +2 or Bac +3 (2 or 3 years of higher education)

Parallel admissions are open to students preparing for or holding a **BTS**, a **DUT**, a **BUT** (2nd or 3rd year), a **bachelor's degree in the specialist disciplines** taught at the IG2I, or in the **final year of a scientific CPGE**.

Admissions are also open to foreign students preparing a diploma equivalent to those mentioned above and demonstrating a B2 level in French.

Entrance exam details

The selection process is the same whether for admission to 2nd or 3rd year or for the apprenticeship pathway.

Registration

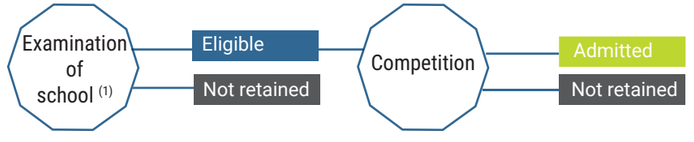
The application fee is **50 euros**. Applicants in receipt of a French secondary or higher education grant are exempt from the examination fee.

Entrance exam details

Applications can only be made by sending in the application form, which can be downloaded from the IG2I website.

The competitive entrance exam for 2nd or 3rd year consists of an admissibility phase and an admission phase:

- Admissibility phase: examination of school records, leading to a mark.
- Admission phase: a 20-minute oral interview to assess the candidate's motivation. A mark is awarded for this oral test, which takes place at IG2I (Lens) for all candidates residing in mainland France.



(1)subject to the application being complete

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